

Instructor: Luke Castle

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Office Hours: Tuesdays 12:00 - 1:00 PM, Thursdays 6:00 - 7:00 PM, or by appointment. Office hours will be conducted via Zoom.

Prerequisites: MA 341 or equivalent. This class does not satisfy a GEP requirement.

Course Objectives: After completing this course the student should be able achieve proficiency in and understanding of linear algebra, vector differential and integral calculus, and complex function theory in preparation for applications in engineering and science. In particular, the student will be able to:

- Use vectors and matrices to solve linear systems of equations, systems of ODEs, and other engineering-related problems.
- Learn and apply vector fields, divergence, curl, Green's Theorem, Divergence Theorem, and Stoke's Theorem.
- Learn complex numbers and their representations, analytic functions, complex integrals, Cauchy's Theorem, Taylor series, Laurent Series, and residues, and apply them to solving problems.

Text (Optional): *Advanced Engineering Mathematics*, 7th or 8th Edition - O'Neil, Peter V., Thompson Books/Cole. ISBN-13: 978-1-111-42741-2 (recommended for additional exercises).

There will be tables posted on our course Moodle page that map sections of the textbook to the most closely related lecture video (for each edition).

Other Materials: There are no other outside materials needed for this course. Familiarity with Maple, Mathematica, and/or MATLAB is encouraged. Students can access this software for free through the Virtual Computing Lab if you have a high speed Internet connection. Simply make a reservation, and when a machine becomes available, you can remote access the machine and use the mathematical software (or whatever programs you requested). Using Maple or MATLAB is not required for this course; some students use Excel, Wolfram Alpha, or even photos of graphing calculators to visualize solutions.

Course Objectives: Determinants and matrices; line and surface integrals, integral theorems; complex function theory, complex integrals, and residues. Applications to engineering and science. Any student receiving credit for MA 502 may receive credit for, at most, one of the following: MA 405, MA 512, MA 513.

Course Structure: This course consists of

- **Lecture Videos:** course videos should be viewed according to the schedule posted on the Moodle page. For your convenience, links to videos will be posted roughly one week ahead of the current date will be posted on the course Moodle page.

All questions regarding lecture video content should be directed to me. Since the videos for this distance course were recorded in a studio (and not in front of a live student audience), there may be occasional minor typos in the typed and handwritten notes. Please alert me to any typos missed in the editing process so that I can correct them ASAP. Errata will be supplied when needed.

- **Homework:** The main purpose of homework is practicing individual methods through problem solving. Unless otherwise stated, homework assignments will be due at 11:59 PM EST every Tuesday.
- **Piazza Forum:** I encourage you to use Piazza to discuss the mathematics of the course, including homework and review problems. Take advantage of this feature, as you may get help quickly from fellow students even if I am not immediately available for help. Some guidelines to note:
 - You may post anonymously or under your name. Regardless of how you post, I will know your name.
 - Ask for help, not answers. Talk about what you tried, where you are stuck, and what you think needs to happen. Paint a clear picture so that others can address issues specific to your problem-solving process.
 - Answer other students' questions. Push your peers to discover the answer for themselves by offering helpful hints and asking pointed questions.
 - Some homework problems may have a discussion component on Piazza. Only significant contributions towards building a collective student answer will receive credit in these scenarios! See individual assignments for more details.
 - While I encourage to help each other on homework problems, all homework is to be written up and submitted individually. When you turn in an assignment, you are telling me that the solutions provided are your own work, written in your words based on your understanding of the materials. Any marked similarity between submitted assignments will be treated as evidence of academic dishonesty.

There will be a link to Piazza on our course Moodle page.

Course Schedule: The weekly course schedule is available via Moodle. All changes to the course schedule will be announced on Moodle and sent out via email.

Course Topics: A firm understanding of pre-requisite topics (trigonometry, sums, calculus, integration, ordinary differential equations, etc.) is expected and necessary for success in this MA 502 course. The following is a tentative outline of the course:

Part 1: Vectors and Matrices

- **Unit 1** - Review of Vectors
- **Unit 2** - Matrices
- **Unit 3** - Eigenvalues and Eigenvectors

Part 2: Vector Calculus

- **Unit 4** - Vector Differential Calculus
- **Unit 5** - Vector Integral Calculus

Part 3: Complex Function Theory

- **Unit 6** - Complex Numbers and Functions
- **Unit 7** - Complex Integration

- **Unit 8** - Series Expansions
- **Unit 9** - Singularities, Residues, and Real Integrals
- **Unit 10** - Conformal Mappings

Course Grade: Final grades will be based on three in-class exams, 12 homework assignments, and a final exam.

- Exams $3 \times 15\%$
- Homework 30%
- Final 25%

Final letter grades will be determined as follows: 97-100 = A+; 93-96 = A; 90-92 = A-; 87-89 = B+; 83-86 = B; 80-82 = B-; 77-79 = C+; 73-76 = C; 70-72 = C-; 67-69 = D+; 63-66 = D; 60-62 = D-; 0-59 = F.

Exams: There are three exams, all of which will be posted to Moodle. Exams will effectively be open-book, open-notes; however, they will be timed experiences. As with the homework, when you submit an exam, you confirm that it is your own work based on your understanding. Submissions will be scrutinized, and marked similarities between exam submissions will be treated as evidence of academic dishonesty.

- **Exam 1:** Available via Moodle Friday, February 9 - Saturday, February 10 as a 120 minute timed test.
- **Exam 2:** Available via Moodle Friday, March 10 - Saturday, March 11 as a 120 minute timed test.
- **Exam 3:** Available via Moodle Friday, April 12 - Saturday, April 13 as a 120 minute timed test.
- **Final:** Available via Moodle Friday, April 27 - Saturday, April 28 as a 180 minute timed test.

Each exam will become available at 8:00 AM (EST) Friday morning and close at 11:59 PM (EST) on Saturday evening.

Prior notice is **preferred** if an exam cannot be taken on the required date. Make-up policy for missing a test: (1) Reasonable notice for anticipated absences (preferably 1 week in advance) is preferred. (2) Emergency absences must be reported as soon as possible. That said - in cases of emergency, our class should be the lowest priority. Take care of yourself, family, etc. first and foremost. I will not require you to complete a missing exam until you feel able (within reason). (3) If the absence is excused, coordination will be necessary between you and the instructor to arrange an appropriate alternative testing window. (4) Make-ups due to oversleeping, car trouble, or any other excuse not approved by the University will be subject to instructor availability.

Attendance: Please consult <https://policies.ncsu.edu/regulation/reg-02-20-03-attendance-regulations/>. Since this is an asynchronous course, you are responsible for watching lecture videos, submitting homework on time, completing exams during on the designated exam days, and communicating with me via email/office hours/etc. No attendance is taken. Plan accordingly!

Homework: Below is a tentative schedule for homework deadlines. Due dates are subject to change, and you will be notified well in advance of shifts in deadlines. Unless state otherwise, homework is always due by 11:59 PM on the Tuesday following its assignment. The only exception to this rule is that homework is never due the week after an exam. Instead, it will be due the following Monday (and thus may have more than a week's worth of material - be mindful of this).

Homework Set	Due Date	Material		Homework Set	Due Date	Material
HW 1	1/16	1.1-1.3		HW 6	2/27	5.4-5.6
HW 2	1/23	2.1-2.2		HW 7	3/5	5.7-5.8, 6.1
HW 3	1/30	2.3, 3.1-3.2		HW 8	3/26	6.2-6.5
HW 4	2/6	3.3-3.4, 4.1		HW 9	4/2	7.1-7.2, 8.1
HW 5	2/20	4.2, 5.1-5.3		HW 10	4/7	8.2, 9.1-9.2

Please stay up-to-date on emails and Moodle - these are the avenues I will use to remind you of deadlines and to inform you of changes to the schedule.

Note: Each of the 10 assignments above are equally weighted. I plan to drop your lowest scored assignment at the end of the semester.

Late Work: Given work schedules, I am willing to be flexible (within reason) when it comes to homework deadlines provided you speak to me in advance (and you do not abuse this privilege). This is completely at my discretion, and I reserve the right to refuse an extension if I feel it unnecessary given the circumstances.

Attendance: Please consult <https://policies.ncsu.edu/regulation/reg-02-20-03-attendance-regulations>.

As this course is a distance course, no attendance is taken. However, you are expected to work through the material at the set pace in order to meet deadlines.

Academic Integrity: All students are expected to adhere to the university's regulations on academic integrity (i.e. no cheating or plagiarizing). See <http://policies.ncsu.edu/policy/pol-11-35-01> for a detailed explanation of academic honesty.

- **Exams & Final:** Students will neither give nor receive any unauthorized assistance on any exam or the final.
- **Homework:** You are allowed to work together on homework assignments; however, each student must turn in his or her own work. Students may also work homework questions on Piazza.
- **Utilization of the Honor Pledge:** All exams and tests must be completed independently regardless of assistance from other people. Implicit in any submission is the pledge that "I have neither given nor received unauthorized aid on this test or assignment."
- **Penalty for violations:** Any violation of this policy will be reported to the Office of Student Conduct with a recommendation of a failing grade for the assignment and/or course.

Accommodations for Disabilities: Reasonable accommodations will be made for students with verifiable disabilities. In order to take advantage of available accommodations, student must register with the Disability Services Office (DSO) (<http://www.ncsu.edu/dso>), 919-515-7653. Students must have the DSO send the instructor a letter verifying their disability and listing the reasonable accommodations. This must be done before the first test day that the student wishes accommodations to be observed. For more information on NC State's policy on working with students with disabilities, please see the Academic Accommodations for Students with Disabilities Regulation at <http://policies.ncsu.edu/regulation/reg-02-20-01>.

Non-Discrimination Policy: NC State University provides equality of opportunity in education and employment for all students and employees. Accordingly, NC State affirms its commitment to maintain a work environment for all employees and an academic environment for all students that is free from all

forms of discrimination. Discrimination based on race, color, religion, creed, sex, national origin, age, disability, veteran status, or sexual orientation is a violation of state and federal law and/or NC State University policy and will not be tolerated. Harassment of any person (either in the form of quid pro quo or creation of a hostile environment) based on race, color, religion, creed, sex, national origin, age, disability, veteran status, or sexual orientation also is a violation of state and federal law and/or NC State University policy and will not be tolerated. Retaliation against any person who complains about discrimination is also prohibited. NC State's policies and regulations covering discrimination, harassment, and retaliation may be accessed at <http://policies.ncsu.edu/policy/pol-04-25-05> or http://www.ncsu.edu/equal_op/. Any person who feels that he or she has been the subject of prohibited discrimination, harassment, or retaliation should contact the Office for Equal Opportunity (OEO) at 919-515-3148.

Privacy or Accessibility: Instructor is not responsible for ensuring privacy or accessibility of electronic materials that are not required components of the course (e.g., links to supplemental information that is not part of the required reading list).

Required Statement: "Students may be required to disclose personally identifiable information to other students in the course, via electronic tools like email or web-postings, where relevant to the course. Examples include online discussions of class topics, and posting of student coursework. All students are expected to respect the privacy of each other by not sharing or using such information outside the course."

Your Rights and Responsibilities: Students are responsible for reviewing the NC State University PRR's which pertains to their course rights and responsibilities:

- Equal Opportunity and Non-Discrimination Policy <https://policies.ncsu.edu/policy/pol-04-25-05/>
<https://diversity.ncsu.edu/policies/>
- Code of Student Conduct <https://policies.ncsu.edu/policy/pol-11-35-01/>
- Grades and Grade Point Average <https://policies.ncsu.edu/regulation/reg-02-50-03/>
- Credit-Only Courses <https://policies.ncsu.edu/regulation/reg-02-20-15/>
- Audits <https://policies.ncsu.edu/regulation/reg-02-20-04/>

Electronically Hosted Course Components: The course site for the class is hosted on Moodle, which includes the weekly quizzes. The course forum is hosted by Piazza. You must address the accessibility of this website for you during the course drop/add period.

Copyrighted Materials: The course website contains copyrighted materials and was developed for instructional purposes to be used by students at North Carolina State University. Students currently registered in this course are permitted to print or make copies of parts of this site for their own personal use in conjunction with completing the course. Text, audio files, images or design of this website may not otherwise be distributed or modified in any manner without the prior written permission of the instructor.