

**Radiation Effects**  
**NE/MSE 757, Fall 2024**

**Course Syllabus**

**Instructor:** Dr Djamel Kaoumi,  
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**Class Meetings:** M W, 11:45 – 11:30am, Daniels 331

**Office Hours:** M W, 10am – 11am,  
Or **email me to set a convenient appointment**

**Prereq:** NE/MSE 409/509 or Dr Kaoumi's approval.

**1. Course Objectives:**

This is an advanced course on nuclear materials for students with background in fundamentals of materials, defects and dislocation theory, and mechanical properties. It is important for students to refer to various books, monographs, reviews and journal papers on many of the subject areas.

The objective of the course is to discuss the unique changes that occur in materials under irradiation, so to understand the limitations put on nuclear reactor operations and reactor design by materials performance. In the first part of the course we briefly review basic concepts of physical metallurgy necessary to develop an understanding of the relationship between microstructure and nuclear material properties outside of irradiation. In the second part of the course, we describe the process of radiation damage formation, present the methods to calculate atomic displacements produced by exposure to irradiation, and describe the microstructural evolution that results from irradiation both qualitatively, and quantitatively through the use of rate theory. In the third part, we show how irradiation-induced changes in the microstructure evolve into changes in macroscopic behavior of the material. The possible dimensional changes due to irradiation (swelling, creep and irradiation growth) are discussed, as well as the effects of irradiation on mechanical properties and irradiation-induced microchemistry changes and phase transformations. Note that the focus will be put on radiation damage and effects in metallic systems (cladding and structural alloys will serve for examples).

By the end of this course, the successful student be able to:

- 1) understand the basics of physical metallurgy and of the relationship between material microstructure and macroscopic properties, outside of irradiation.
- 2) understand rate theory applied to radiation damage in metals.
- 3) understand the basic *mechanisms* of materials degradation induced by irradiation, including radiation-induced phenomena such as irradiation growth, swelling, creep, embrittlement and hardening, phase transformations, and irradiation induced segregation.

## 2. Required textbook:

Light Water Reactor Materials by D. R. Olander and A. T. Motta in addition to class notes.

## Reference Books:

Fundamental of Radiation Materials Science, G. S. Was

An Introduction to Nuclear Materials, K.L. Murty and I. Charit

Fundamental Aspects of Nuclear Reactor Fuel Elements, D.R. Olander

Phase Transformations in Metals and Alloys, D.A. Porter and K.E. Easterling

## Useful Books for Consultation:

Materials Science and Engineering: An Introduction, W. D. Callister

P. Haasen                      Physical Metallurgy

C. Kittel                        Introduction to Solid State Physics

M.W. Thompson              Defects and Radiation Damage in Metal

B.R.T. Frost                    Nuclear Materials

## 3. Course Assessments:

- Homework and quizzes

Assignment	Grading weight
Homework and quizzes	25%
Exam 1	25%
Exam 2	25%
Exam 3	25%

- Three written exams

- Grading scale: A+  $\geq 95$  A  $\geq 92.5$  A-  $\geq 90$  B+  $\geq 85$  B  $\geq 82.5$  B-  $\geq 80$  C+  $\geq 75$  C  $\geq 72.5$  C-  $\geq 70$  D+  $\geq 65$  D  $\geq 62.5$  D-  $\geq 60$  F < 60

## 4. Course outline:

**I. Materials behavior outside irradiation (Brief review):** Alloys used in nuclear applications; Crystallographic Structure of Materials; Lattice Defects; Transport Processes; Phase Stability and Phase Diagrams

**II. Materials under irradiation:** Radiation Interaction with Matter; Primary Damage Creation; Defect Annihilation; Rate Theory of Point Defect Balances Under Irradiation

**III. Radiation Effects:** Microstructural Evolution Under Irradiation; Dimensional changes under irradiation (swelling, creep and irradiation growth); Irradiation Hardening and Embrittlement; Phase transformations under irradiation (low of corresponding states); Grain growth under irradiation (if time permits),

**Proposed schedule:**

Class order	Class Topic
Class 1	Syllabus/ Introduction to the class
Class 2	Introduction/motivations
Class 3	Crystal structures
Class 4	Lattice defects
Class 5	Transport processes
Class 6	Free Energy Curves and phase diagrams
Class 7	Radiation interaction with matter
Class 8	Damage Creation: Collision dynamics and displacement cascades, thermal spike concept
Class 9	Damage creation: cross-sections, damage functions: Kinchin-Pease, NRT, Linhard models (I)
Class 10	Damage creation: cross-sections, damage functions: Kinchin-Pease, NRT, Linhard models (II)
Class 11	Displacement rates for neutron vs. charged particle irradiation,
Class 12	SRIM simulations I
Class 13	SRIM simulations II - > <b>EXAM 1</b>
Class 14	Rate theory of point defect balances under irradiation I
Class 15	Rate theory of point defect balances under irradiation II
Class 16	Rate theory of point defect balances under irradiation III
Class 17	Microstructural evolution under irradiation
Class 18	Dimensional changes under irradiation I: swelling
Class 19	Dimensional changes under irradiation II : creep
Class 20	Dimensional changes under irradiation III : growth -> <b>EXAM 2</b>
Class 21	Irradiation Hardening and Embrittlement I
Class 22	Irradiation Hardening and Embrittlement II
Class 23	Radiation Enhanced Diffusion
Class 24	Irradiation-Induced microchemistry changes I
Class 25	Irradiation-Induced microchemistry changes II
Class 26	Phase transformations under irradiation
Class 27	Grain-Growth under irradiation + <b>EXAM 3</b>

**5. General Remarks and logistics:**

- Class notes will be posted prior to class for the students to print.
- On homework and exams: in order to get full credit, calculations should be presented in a literal form prior to plugging the numbers in the formula. No points will be credited for a “correct” numerical answer if the steps leading to the answer are not clearly shown. The instructor will not accept copies which are not neat; if the students have trouble keeping their work neat when handwriting, they are invited to type their homework and take-home exams.